

Sessional Paper No.P-313

P-313 Petition relating to Reinstate funding for demonstrative/specialized education (Sessional Paper No. 313) (Tabled by MPP McDonell, March 07, 2016)

P-313 Petition relating to Reinstate funding for demonstrative/specialized education (Sessional Paper No. 313) (Tabled by MPP Clark, March 08, 2016)

P-313 Petition relating to Reinstate funding for demonstrative/specialized education (Sessional Paper No. 313) (Tabled by MPP Fedeli, March 09, 2016)

P-313 Petition relating to Reinstate funding for demonstrative/specialized education (Sessional Paper No. 313) (Tabled by MPP Bailey, March 21, 2016)

P-313 Petition relating to Reinstate funding for demonstrative/specialized education (Sessional Paper No. 313) (Tabled by MPP Armstrong, March 22, 2016)

P-313 Petition relating to Reinstate funding for demonstrative/specialized education (Sessional Paper No. 313) (Tabled by MPP Clark, March 22, 2016)

P-313 Petition relating to Reinstate funding for demonstrative/specialized education (Sessional Paper No. 313) (Tabled by MPP Gretzky, March 22, 2016)

P-313 Petition relating to Reinstate funding for demonstrative/specialized education (Sessional Paper No. 313) (Tabled by MPP MacLeod, March 22, 2016)

P-313 Petition relating to Reinstate funding for demonstrative/specialized education (Sessional Paper No. 313) (Tabled by MPP McDonell, March 23, 2016)

Response

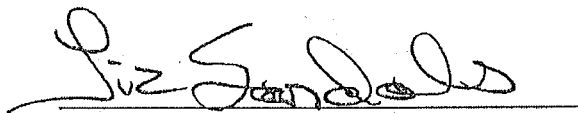
The Ministry of Education is committed to the success and well-being of every child and student – including students who are Deaf or hard of hearing, blind or have low vision, deafblind, or have severe learning disabilities. We are committed to giving every student access to the supports they need to succeed in school and in life.

It is important to note that no decisions have been made. Consultations have taken place with students, parents, staff, as well as education and community partners to explore ways to provide effective programs and services that will best support achievement and well-being. The goal of these consultations was to explore how students attending provincial and demonstration schools can best be supported to develop the knowledge and skills to be personally successful, productive and actively engaged citizens.

The focus for these consultations was on students attending Robarts School for the Deaf, Centre Jules-Léger and the three English-language provincial demonstration schools – Amethyst Demonstration School, Sagonaska Demonstration School and Trillium Demonstration School. Ernest C. Drury School for the Deaf, Sir James Whitney School for the Deaf and W. Ross MacDonald School for the Blind were not included in the scope of this consultation.

The consultation process gave the ministry valuable insight and feedback from students, families and staff, as well as education and community partners about how programs and services best meet students' needs.

We have now also resumed the admissions process for demonstration schools, as well as enrolment at Robarts and CJL Schools for the Deaf for 2016-17. While no other decisions have been made at this time, the ministry is carefully considering the input received from the consultations. We remain committed to timely communication with parents and students as it relates to the outcome of the consultations.



The Hon Liz Sandals